



EUROA SECONDARY COLLEGE

Curriculum Statement

The core purpose of the college is to provide an inclusive, rigorous learning environment that challenges and engages young people to grow as passionate learners. The school seeks to develop motivated, creative and independent learners who demonstrate strong social values and whose leadership, resilience and self-esteem is evident when interacting with the community.

The college recognises each member of its community as a life-long learner. We believe that:

- Each student can learn and succeed
- Successful learning promotes curiosity and life-long achievement;
- The college creates conditions that directly affect successful learning.

This college aims to provide a dynamic learning culture that promotes integrity, innovation and the individual. We aim for and value:

- Excellence and creativity in our achievements and ambitions.
- Integrity and honesty in our actions and relationships.
- Diversity in our curriculum, in each other, and in our community.
- Strong and open communication between our college and our homes, and between our teachers, our students and our families.

The school is committed to offering a comprehensive curriculum based on the Victorian Curriculum F-10. In addition to this we also cater for Victorian Certificate of Education (VCE), Victorian Certificate of Applied Learning (VCAL), Vocational and Educational Training (VET) and School-Based Apprenticeships and Training (SBAT).

The school has some unique offerings including:

- Maths Pathways program (year 7), which is designed to support individual students based on their point of need.
- A whole-school literacy focus where all subjects are teachers of literacy.
- An excellent music program, with concert bands, rock bands and ensembles. Students have many opportunities to perform at community events.
- A strong sports program is also offered including athletics, swimming, cross-country running and round-robin sports.

A guaranteed and viable curriculum is important to the college, and particularly to our students. We have high expectations about the content we teach, the way in which we engage students in learning, and the means by which we assess their level of understanding.

The teaching and learning team ensure scope and sequence and curriculum coverage is monitored across the school. The curriculum planning process ensures:

- A mechanism for the continuous improvement process
- A benchmark for quality that is based on course design principles
- Peer review occurs and feedback is provided on courses
- An internal assessment of courses ensuring consistency of design and approach
- Staff develop a detailed understanding of the whole school curriculum

“A united community where everybody has responsibility in preparing youth for their future.”

CHALLENGE EMPOWERMENT RESILIENCE RESPECT



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- Consistency between the curriculum and other school plans
- A guaranteed and viable curriculum based on the Victorian Curriculum F-10/VCE/VCAL

Our lessons are based on the Euroa Secondary College Instructional Model. This ensures consistency of delivery and expectations for all students and teachers. The model is also used as a basis to provide feedback to teachers and further develop their teaching methods.

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