



EUROA SECONDARY COLLEGE
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"A united community where everybody has responsibility in preparing youth for their future."
CHALLENGE EMPOWERMENT RESPECT RESILIENCE

NEWSLETTER NO. 06



TUESDAY 15TH MARCH 2022

2022

Term 1

Week 7	Mon 14 th Mar	Labour Day – public holiday
	Tue 15 th Mar	Hume Swimming
Week 8	Mon 21 st Mar	Year 7 Immunisations
	Fri 25 th Mar	OES Unit 1 Buffalo Day Trip
Week 9	29 th – 31 st Mar	OED Mt Stirling Bushwalk
	Wed 30 th Mar	Family/Student/Teacher Meetings 12pm – 7:30pm
Week 10	Thur 7 th Apr	ESC Athletic Sports
	Fri 8 th Apr	Last day Term 1 - 2:30pm finish

Term 2

Week 1	Mon 25 th Apr	ANZAC Public Holiday
	Tue 26 th Apr	1 st Day Term 2
Week 2		
Week 3	Thur 12 th May	Discovery Night 6pm
	12 th – 13 th May	Year 12 Camp
Week 4	19 th -20 th May	OES Unit 1 Howqua Hill Bushwalk
Week 5	Tue 24 th May	Round Robin 2
Week 6	Fri 3 rd Jun	SR Cross Country, Yea
Week 7		

Calendar subject to change

DEAR PARENTS, GUARDIANS, CARERS & COMMUNITY MEMBERS,

The Annual General Meeting for School Council was held last night.

The following College Council members have nominated and been accepted to these positions:

President: Juana McKeachie

Vice President: Ruth Nolan

Treasurer: Brian Russell

Other members of College Council are:

Parents: Trevor Cubbin, Frances Lawrence, Susan Lazenby, Kim Hamill, Jonno Pittock

Students: Jasmine Raleigh, Peter Bateman,

Community Members: Andrew Townsend, Helen Waterworth

Staff: Brody Hannan, Judy Nicholls, Matthew Koutroubas, Leanne Winfield

Thank you to all of the parents and community members on College Council. This is essential work for the running of our school. Thank you to Nick Townsend who is retiring.

At the Ordinary Meeting following, Council approved and endorsed a range of Policies: our Statement of Values and School Philosophy, Bullying Prevention Program, Student Wellbeing and Engagement Policy, Camps and Excursion Policy and the Homework Policy and Finance Policies.

Staff will be able to comment on these policies at a Staff Meeting and SRC Members will have the chance to make comments at the next SRC meeting. The Statement of Values and School Philosophy is attached. If you have any comments to make about the statement or any suggestions for change, please email: Leanne.Winfield@education.vic.gov.au All of the policies will be updated on our website very soon.

Our New Building Opening will take place on Thursday 31 March with a formal school assembly, followed by a tour and afternoon tea. Parents/Carers are invited to attend.

We continue to receive Rapid Antigen Tests and need to keep testing until the end of this term. We will then be notified by the Department of the requirements for Term 2. Thank you to all of our families for support in this process and for quick notification when needed.

Eligible Victorian students can attend a free holiday camp with the Positive Start program.

Positive Start holiday camps will run in the [2022 school holidays](#). Find out more information through the link below.

<https://www.vic.gov.au/positive-start-holiday-camps>

Holiday camps are a great way for your child to get outdoors, meet new friends and try new things. Holiday camps are generally organised by age range. Each day is full of active and fun things to do, such as archery, canoeing and ropes courses.

Whether a single overnight experience or spending several nights away, taking part in a school holiday camp program is a great way for your child to try new things, make new friends and enjoy active time in the great outdoors.

Camps offer clean and comfortable shared accommodation, a range of professionally led activities suitable for your child's age and experience and, of course, plenty of tasty and nutritious food.

Eligibility

Students who meet one or more of the following criteria are eligible to attend a free holiday camp:

- attend a school that experienced closures of 5 days or more due to COVID-19 in 2021
- have an approved [Camps, Sports and Excursions Fund \(CSEF\)](#) application for 2022
- have a parent that holds a valid means-tested concession card (for example a Health Care Card, Job Seeker, Newstart Allowance, Disability Support Pension)
- are in out of home care
- have a disability
- are from a refugee background
- are Koorie students
- are in the Navigator program.

The Department of Education and Training has worked directly with camp providers to secure spots on holiday programs for eligible families.

Cost

These camps are completely free of charge to eligible families. It will not cost you anything for your child to attend the camp.

Most camps can organise transport from central locations. Some camps may ask parents to provide transport for their child. After you choose a camp, the camp provider will send you information about transport.

Melbourne Student Leadership Excursion

In March, ten ESC students were invited to the Melbourne Convention and Exhibition Centre for the Melbourne Secondary Youth Leadership Conference. The purpose of the day was to learn about student leadership and develop skills for student-run programs in schools. Wil Massara, Holly Ransom, and Hunter Johnson were some of the speakers.



School for Student Leadership

ESC currently has six Year 9 students who are attending the School for Student Leadership at the Haining Farm Campus in Don Valley. They are working on personal and leadership growth and have met other students across Victoria and spent times collaborating and demonstrating their leadership outdoors. Jess Perry, Maggie Pittock, Max Miller, Murph Lazenby, Jas Wilson and Sonny Lester have spent time white water canoeing down the Yarra River at Warrandyte and will be spending 3 days and 2 nights hiking and camping in the beautiful Cathedral Ranges. Living at Haining Farm away from friends and families has been a challenge and an opportunity. For most of them this is the longest they have been away from home, but it's also been a way to grow and meet new people. Our SSL students are working together to plan our a Community Learning Project (CLP), and when they return to ESC, they'll implement the project to create change at the school.



Absences

It would be appreciated if parents could phone the College, email or use COMPASS. if students will not be attending for any reason.

The College needs to be notified if a student has Covid.

If students are marked as absent at Home Group and we have not been notified, then a follow up text message will be sent automatically.

College Bank Details

Account Name: EUROA SECONDARY COLLEGE - COUNCIL OFFICIAL ACCOUNT

Bank: Commonwealth Bank of Australia. BSB: 063682 Account Number: 10167293

“School Facebook Page” Euroa Secondary College has an official Facebook page, where we feature interesting things that our students are doing and show what goes on at school during the day. Anyone from the school community is welcome to follow our page at; <https://www.facebook.com/EuroaSecondaryCollege/>

College Uniform

All uniform orders are done through Shoreditch Corporate online, please go to www.shoreditchcorporate.com.au

If you choose to have uniform delivered to home there is a charge of \$10, if you choose delivery to the school, it is free. Shoreditch Inc. phone number for any enquiries is – 03 95806488

****Please note new web address and the User code for Euroa Secondary College is ESC2019Shop**



Please check out our students ARTWORK @ Euroasc_art Gallery

https://www.facebook.com/Euroasc_art-Gallery-1641096692770958/

Visitors to the College

All visitors must sign in at the front Office and also use the QR code.

Payments may be made by way of Cheque by post, EFT, BPay or Credit Card over the phone.

Please don't hesitate to contact the college by email or phone if you have any queries, Teaching staff can be contacted via their emails.

Conveyance allowance.

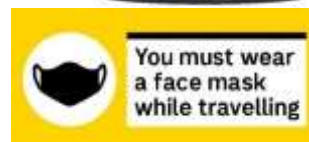
Students who live 4.8 kilometres from their bus stop or the school (if they are not serviced by a bus and travel by car) may be eligible for conveyance allowance. Forms can be obtained from the Office. Applications for term 1 Conveyance Allowance close 18th March 2022.

School Bus

As per direction from PTV (Public Transport Victoria) the school bus service is not there to provide transport to get to after-school jobs, social or sports training etc. Any bus traveller who needs to make a “one off” request to change buses needs to give Mr Koutroubas a note signed by a parent/guardian on the morning of the day of such a request. Be mindful that the answer may have to be “no”.

The Violet Town Bus is full, there can be no “one off” requests for this bus.

Parents driving their students to school are reminded that students should be dropped off and picked up at the Campbell Street entrance to the school, near the front gates.



In the event of a Code Red Fire Ban Days and if there is a fire in the area, the following procedures will be implemented:

Code Red Fire Ban Days:

Euroa Secondary College is **NOT** on the BARR - Bush Fire At Risk Register, but it is on the Grass Fire register and may close, this decision is made by the Department of Education and families will be informed as soon as we know.

The areas of Strathbogie, Ruffy, Longwood & Avenel are included on the BARR. The following five bus runs will **NOT** operate on Code Red days: **Strathbogie, Gooram, Ruffy, Longwood and Avenel.**

On Code Red days, advice will be provided by the DET Regional Office. Once the final decision to close is confirmed, this decision will not change – regardless of any changes in the weather forecast. This will help limit confusion and

help your family plan for how your children will be cared for when their school, kindergarten or child care center is closed.

Advice will be provided to families directly by the school, via email, COMPASS, and Flexibuzz. Please keep your email & phone numbers up to date and download the Flexibuzz app.

In the case of Fire in the area: School bus transport

Buses will **not** be permitted to leave the College if a bush fire is in the area they travel, (regardless of a fire ban day or not) Staff will also be encouraged to remain onsite. Buses will not operate in the morning or afternoon if there is any bush fire activity threat on the bus route (ie a burning fire).

A school bus route will be closed if it has to pass through an area affected by fire even if the associated school is not affected by fire and remains open.

Information on changes to bus routes or cancellation of services will be provided by the school and via this website.

<http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx#BusClosures>

Please ensure your contact details are up to date

EUROA FOODSHARE FUNDRAISER

WHEN
Friday March 25th

WHAT
Out of uniform day to raise money for Euroa Foodshare.

Please wear casual clothes and add something **Green** or **Red**

We are also asking for any donations of Non-perishable foods, toiletries or cleaning products to be brought in. You can put this in the box in Ms Kohn's office.

**GOLD COIN
DONATION FOR
STUDENTS OUT
OF UNIFORM**

EUROA
D
SHARE

BENEFITING
All proceeds will be going to Euroa Foodshare



Acknowledgement of Country



We acknowledge that Euroa Secondary College is on Taungurung Country.

We would like to begin by acknowledging and paying our respects to the traditional owners, the Taungurung people, whose country we are on, and we would also like to extend our respect to their Elders, both past and present.

We express our gratitude in the sharing of this land, our sorrow for the personal, spiritual, and cultural costs of the sharing and our hope that we may walk forward together in harmony and in the spirit of healing.

Become a foster carer

A little of your time can change an entire life

Attend an info session

Tue 15 March 6.00pm: Online via ZOOM

RSVP: email humefostercare@berrystreet.org.au to register attendance by 12pm on 15th March

We need more foster carers in our community.

If you are over 21, have a spare bedroom and can provide a safe, nurturing home environment - we would love to hear from you.

As a foster carer, you could make a huge difference to a child or young person in need.

For more information please call 03 5822 8100 or visit berrystreet.org.au

**BERRY
STREET**

STATEMENT OF VALUES AND SCHOOL PHILOSOPHY

PURPOSE

The purpose of this statement is to outline the vision, philosophy and values of our school community.

STATEMENT

Euroa Secondary College is committed to providing a safe, supportive and inclusive environment for all students, staff and members of our community. We are a child safe school, our college takes a preventative, proactive and participatory approach to Child Safety to ensure the safety of students is promoted, child abuse is prevented and allegations of child abuse are responded to as required by mandatory reporting.

Our school recognises the importance of the partnership between our school and parents and carers to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, creating an inclusive and safe school environment for our students. The programs and teaching at Euroa Secondary College support and promote the principles and practice of Australian democracy, including a commitment to:

- elected government
- the rule of law
- equal rights for all before the law
- freedom of religion
- freedom of speech and association
- the values of openness and tolerance.

This policy outlines our school's vision, mission, objective and values of our school community. It is available:

- on the school website
- in enrolment/transition packs
- in the Staff induction Handbook
- in the Staff Handbook
- on Staff Compass Resources

To celebrate and embed our Statement of Values and Philosophy in our school community, we:

- display posters and banners that promote the values in the school
- celebrate our values in our school newsletter
- provide awards and recognition for students who actively demonstrate the values
- discuss our values with students in the classroom, meetings and assemblies.

VISION

Euroa Secondary College is a special place where we exemplify a school for our community, "A united community where everybody has responsibility in preparing youth for their future." Being the only State Secondary College in the Strathbogie Shire, we understand the importance of providing a high-quality education which caters to our students' needs. This includes providing diverse opportunities during our students' secondary education journey and ensuring they achieve their personal excellence.

Euroa Secondary College strives to deliver excellence in education. Our staff are engaged in Professional Learning in research based approaches to apply in their classrooms. The staff are building consistency in practice across every classroom to ensure all students have a similar learning experience supplemented with authentic assessments which celebrates students' achievement.

We set high expectations for our students' learning in a supportive/caring environment with a focus on the social and emotional health and well-being of our students. Our emphasis on the benefits of positive psychology is complimented by the work over the last few years in implementation of a School Wide Positive Behaviour Support (SWPBS) program.

As a Strength Base School, we work together with our community in celebrating individual strengths of the students with our families. Our aim is for our students to be literate, numerate and curious. We endeavour to ensure our students are prepared for the technologically rich world and they are equipped with 21st century skills including collaboration, creativity, communication and critical thinking.

This is enacted through the use of a range of evidence based pedagogies and curriculum used by teachers in the classroom. Formative and summative assessment and feedback are provided to students, centred around their learning to set goals for future growth.

MISSION

Euroa Secondary College's mission is to recognise and build a culture of high expectations and excellence in education enabling students to achieve their desired pathway into further study, work or apprenticeship. Students at Euroa Secondary College become independent, creative, resilient and positive individuals; equipped with the personal, social, academic and 21st Century skills necessary in a changing world.

OBJECTIVE

Using data, evidence and high impact teaching strategies, we identify student learning strengths and build on areas for improvement in order to allow students to grow and develop academically and successfully pursue future pathways.

We enact our Mission and Objective through:

- use of a range of evidence based pedagogies used by teachers in our classrooms
- collaboratively designed and innovative curriculum delivered in our classrooms
- feedback provided to students about their learning and where to go to develop next steps
- extra-curricular programs, such as House Sports and Music,
- programs developed for student voice where opportunities are provided for students to show initiative
- the work within Euroa Secondary College's inclusive and diverse school community.

VALUES

Our core values are:

- **Challenge:** Striving to do the very best individually and collectively.
- **Responsibility:** Taking responsibility for actions, for learning, for having a go and to try our best, to support others and to speak up when needed
- **Resilience:** Persisting with the task, re-evaluating strategies and making progress.
- **Respect:** Respecting the rights and contribution of every individual and acknowledging responsibilities to support one another.

Our programs and practices are designed to reflect these values.

We are a school where relationships are highly valued, allowing all to feel engaged and connected as a community of learners. Restorative practices are used to acknowledge conflict and to repair relationships. We are a community committed to respectful relationships that achieve successful outcomes for all students in a safe, challenged and supportive school culture.

Euroa Secondary College is a thriving, well-resourced school, proudly supported by its local community providing excellence in education.

BEHAVIOURAL EXPECTATIONS

Euroa Secondary College acknowledges a shared responsibility to create a positive learning environment for the students at our school.

As principals and school leaders, we will:

- model positive behaviour and effective leadership
- communicate politely and respectfully with all members of the school community
- work collaboratively to create a school environment where respectful and safe behaviour is expected of everyone
- behave in a manner consistent with the standards of our profession and meet core responsibilities to provide safe and inclusive environments
- plan, implement and review our work to ensure the care, safety, security and general wellbeing of all students at school
- identify and support students who are or may be at risk
- do our best to ensure every student achieves their personal and learning potential
- work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly
- respond appropriately when safe and inclusive behaviour is not demonstrated and implement appropriate interventions and sanctions when required
- inform parents of the school's communication and complaints procedures
- ask any person who is acting in an offensive, intimidating or otherwise inappropriate way to leave the school grounds.

As teachers and non-teaching school staff, we will:

- model positive behaviour to students consistent with the standards of our profession
- communicate politely and respectfully with all members of the school community
- proactively engage with parents about student outcomes
- work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly
- work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs
- do our best to ensure every student achieves their personal and learning potential

- communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents
- treat all members of the school community with respect.

As parents and carers we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community
- ensure our child attends school on time, every day the school is open for instruction
- take an interest in our child's school and learning
- work with the school to achieve the best outcomes for our child
- communicate constructively with the school and use expected processes and protocols when raising concerns
- support school staff to maintain a safe learning environment for all students
- follow the school's processes for communication with staff and making complaints
- treat all school leaders, staff, students, and other members of the school community with respect.

As students, we will:

- model positive behaviour to other students
- communicate politely and respectfully with all members of the school community
- comply with and model school values
- behave in a safe and responsible manner
- respect ourselves, other members of the school community and the school environment
- actively participate in school
- not disrupt the learning of others and make the most of our educational opportunities.

As community members, we will:

- model positive behaviour to the school community

- treat other members of the school community with respect
- support school staff to maintain a safe and inclusive learning environment for all students
- utilise the school's processes for communication with staff and submitting complaints.

UNACCEPTABLE BEHAVIOURS

Schools are not public places, and the Principal has the right to permit or deny entry to school grounds (for more information, see our *Visitors Policy*).

Unacceptable behaviour that is demonstrated by school staff, parents, carers, students or members of our school community will not be tolerated at school, or during school activities.

Unacceptable behaviour includes:

- speaking or behaving in a rude, manipulative, aggressive or threatening way, either in person, via electronic communication or social media, or over the telephone
- the use or threat of violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- sending demanding, rude, confronting or threatening letters, emails or text messages
- sexist, racist, homophobic, transphobic or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

Harassment, bullying, violence, aggression, threatening behaviour and unlawful discrimination are unacceptable and will not be tolerated at our school.

Unacceptable behaviour and/or failure to uphold the principles of this *Vision, Philosophy and Values Statement* may lead to further investigation and the implementation of appropriate consequences by the school Principal.

At the Principal's discretion, unreasonable behaviour may be managed by:

- requesting that the parties attend restorative practice, mediation or counselling sessions
- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police
- legal action

Inappropriate student behaviour will be managed in accordance with our school's *Student Wellbeing and Engagement Policy* and *Bullying Prevention Policy*.

This *Vision, Philosophy and Values Statement* ensures that everyone in our school community will be treated with fairness and respect. In turn, we will strive to create a school that is inclusive and safe, where everyone is empowered to participate and learn.

FURTHER INFORMATION AND RESOURCES

Student Wellbeing and Engagement Policy, Communication with School Staff Policy, Complaints Policy.

REVIEW CYCLE

This statement was updated and approved by School Council in March 2022.