



**EUROA SECONDARY COLLEGE**

*“A united community where everybody has responsibility in preparing youth for their future.”*

**CHALLENGE      EMPOWERMENT      RESILIENCE      RESPECT**



# **Year 9 Subject Information Guide 2027**

## Year 9 Compulsory Units

At Year 9, all students will complete the following compulsory subjects:

- English
- Mathematics
- Science
- Health
- Physical Education

## Year 9 Elective Units – each unit runs for one semester

At Year 9, students will be able to choose subjects from the following elective units. When making subject selections, students must select from each domain.

### **The Arts:**

- Art
- Media Studies
- Visual Communication and Design

### **English:**

- Creative Writing

### **Health and Physical Education:**

- Physical Education (Community)

### **Humanities:**

- Geography
- History

### **Languages other than English (LOTE):**

- Japanese (studied for both semesters one and two)

### **Technology:**

- Food Studies
- Product Design and Technology
- Systems Technology (Electronics and Robotics)

Note: Some of these elective units will be combined with Year 10 students.

Physical Education (Community) can only be completed once during Year 9 and 10.

Please refer to the following pages for further information regarding these elective units.

## The Arts

**For more details regarding Art subjects please see:** Gladys Sariusak or your current Art teacher.

### Art

This course helps students develop their artistic talent, creativity and curiosity through the creation and analysis of visual artworks. Students explore drawing, painting, sculpture, digital art and photography, using a range of materials and techniques to communicate ideas, emotions and personal perspectives. Through open-ended design briefs, they investigate, develop and refine ideas, experiment with media, and document their artistic intentions and progress. Working independently and collaboratively, students build a folio demonstrating the Visual Arts design process while developing the vocabulary and analytical skills needed to interpret and evaluate artworks, including those that respond to contemporary and community issues.

#### Pathways

VCE Art Making and Exhibiting Units 1-4

### Media Studies

In this unit, students explore how media artists create meaning and communicate ideas through various media forms including film, television, photography, animation, and digital media. They experiment with media processes, language and technologies to design and produce their own media works for specific audiences. Students learn to analyse and evaluate media productions, examining how ideas and perspectives are constructed and presented. They apply production skills to create media works that effectively communicate their intended messages, and reflect on their creative choices throughout the production process.

#### Pathways

VCE Media Units 1-4

### Visual Communication Design

Students focus on developing their drawing skills for communicating information and messages in a visual way. Students learn and develop a range of skills including; use of technical and instrumental drawing techniques, rendering with a range of media and use of computer software programs to enhance final presentations. Projects undertaken include designing and creating in two-dimensional and three-dimensional formats in industrial and environmental design fields. This study focuses on learning about architecture and technical drawing. Students use Adobe Photoshop, Illustrator and sketch up. This subject is suited to students who may wish to pursue a career in architecture, drafting, graphic design, industrial design, illustration. They develop technical drawing skills for building and engineering.

#### Pathways

VCE Visual Communication Design.





## English

**For more details regarding English Subjects please see:** Simon Johnston or your current English teacher.

### Creative Writing

In this unit, students explore how authors create meaning and engage audiences through narrative writing. They examine a range of short stories to analyse how writers use structure, characterisation, setting, dialogue and language to craft effective narratives. Students experiment with these techniques through guided writing activities and develop their understanding of how stories communicate ideas, themes and perspectives.

Students apply their learning to plan, draft and refine their own creative writing pieces. They develop skills in generating ideas, editing, responding to feedback and crafting an individual writing style. Through the writing process, students produce original short stories that demonstrate control of narrative elements and thoughtful creative choices.

#### Pathways

VCE English, VCE English Language, VCE Literature

## Health and Physical Education

**For more details regarding Health and PE Subjects please see:** Kim Saxon or your current Health or Physical Education teacher.

### Physical Education (Community Sport)

Students develop an understanding of planning, preparation and administration of a sporting competition. They study the roles of player, coach, administrator, referee and sports trainer. A detailed study of a community sporting club is carried out as well as sports injury prevention and treatment. Theory is supported by practical experience in a range of activities to be selected from swimming, team games and community sports. This subject can be completed in Year 9 or 10 but not both.

#### Pathways

The study of Physical Education at Year 10 has been split into two distinctive subjects. Each subject covers different aspects of physical activity and both lead to VCE Physical Education Units 1-4. Neither subject is a pre-requisite for VCE, however it is strongly recommended that students who are interested in VCE Physical Education select one or both.

## Humanities

**For more details regarding Humanities subjects please see:** Danielle Harrison or your current Humanities teacher.

### Geography

In this unit, students will learn about biodiversity by examining the many different types of environments around the world. They will also investigate the way human activities have changed environments on a global scale around the world as well as in Australia, particularly in our local area. A large part of the work will be devoted to case studies; the Sevens Creek and a wetland environment. Students will undertake fieldwork which means that they will go out on excursions during which, for example they will look at the effects of erosion and collect data to analyse and report on. This subject has aspects of both Science and Humanities.

#### Pathways

VCE Environmental Science Units 1-4, VCE Geography Units 1-4, VCE Outdoor and Environmental Studies Units 1-4.

### History

In this unit, students explore a range of significant historical societies, events and perspectives from across the world. They investigate the rise and fall of the Mongol Empire, including the leadership of Genghis Khan and Kublai Khan, and examine daily life in Ancient Japan, including the Shogunate, social structure, martial arts and cultural traditions. Students also study the impact of World War I and World War II on Australia and Australians, including the experiences of women, First Nations peoples, servicemen and those on the home front, and complete an investigation into an Australian World War I soldier. The Americas topic examines the first peoples of the region, the development of Mesoamerican civilisations, and the impact of European exploration and colonisation. Aligned with the VCE History curriculum, this unit develops students' historical knowledge and inquiry skills and concludes with a student-led investigation into a historical topic of personal interest.

#### Pathways

VCE History Units 1-4.



## Languages other than English (LOTE)

Unlike other Year 9 elective subjects, Japanese is studied for **both semesters one and two**.  
**For more details regarding LOTE please see:** Danielle Harrison

### Japanese as a Second Language

Students interact to exchange information and opinions on topics related to the world of adolescence. They complete a range of communication tasks including listening, reading, writing and speaking and combine these with tasks that integrate intercultural understanding and language awareness. Students use a range of communicative tools and ICT applications in their research, including word processing, Internet research, Microsoft PowerPoint program and dictionary use. They employ strategies for broadening their language awareness and repertoire of script, structure and vocabulary. Studying a foreign language enables students to develop reflective, deep and creative thinking as well as engage in self-reflection. Students are exposed to the culture and wider civilization that surrounds them. They have opportunities to work in teams as well as develop their own personal learning strategies.

Note: If there are a small number of students who choose to enrol in Japanese, the college will enrol students in a distance education course through the Victorian School of Languages.

#### Pathways

VCE LOTE – Japanese Units 1-4



## Technology

**For more details regarding Technology subjects please see:** Claire Garnham or your current Food Studies or Technology teacher.

### Food Studies

Students will explore a range of engaging and creative topics during their Semester of Food Studies. A key focus will be on cake decorating and design, where students will develop their skills to create “Instagram-ready” cakes that showcase both creativity and technique. Students will also investigate nutrition, with an emphasis on understanding the specific nutritional requirements for different age groups and will apply this knowledge by preparing recipes that promote good health and wellbeing. Students will respond to design briefs to create food products inspired by current trends and events in Australia, encouraging them to think critically and creatively about food in a real world context. Throughout the semester, there will also be opportunities for students to plan and prepare their own dishes within set guidelines, allowing them to explore their interests and build independence in the kitchen.

#### Pathways

VCE Food Studies Units 1-4

### Product Design and Technology

Product Design introduces students to the principles of designing and producing innovative solutions to meet user needs, with emphasis on sustainability. The subject focuses on the development of practical skills through hands-on projects, where students research, generate, and refine ideas before producing a final product. Students build knowledge in areas such as design thinking, materials and processes, graphical communication, and safe use of tools and equipment. Importance is placed on creativity, problem-solving, and evaluating solutions.

#### Pathways

VCE Product Design and Technology Units 1-4.

### Systems Engineering (Electronics, Robotics, and New & Emerging Technologies)

Systems Engineering introduces students to the foundational principles involved in the design, construction, and evaluation of integrated mechanical and electronic systems. The subject emphasises practical, hands-on learning through projects such as developing simple machines and robotic systems. Students build knowledge and skills in areas including mechanical advantage, circuit design, microcontroller programming, and safe workshop practices. The Design Folio is a major assessment.

#### Pathways

VCE Systems Engineering Units 1-4.



## Year 10 Fast-Track Opportunity

There may be the opportunity for students to fast-track into the following Year 10 subjects:

- Business Management
- Health and Human Development
- Legal Studies
- Physical Education (Performance)

Fast-track subjects can only be completed once over Year 9 and 10.

Details of these subjects are as follows:

### Business Management & Economics

This unit introduces students to the fields of Economics and Business, exploring how resources are allocated in the Australian economy and how economic performance is measured. Students investigate financial decision-making, including managing risks and rewards, and examine the role of innovation and competitive advantage in business success. They analyse changes in the workplace and their impacts on individuals, businesses and the economy, while exploring economic and business trends. Through problem-solving and decision-making activities, students evaluate the consequences of economic and business decisions, apply cost-benefit analysis, and justify proposed courses of action.

#### Pathways

VCE Accounting Units 1-4, VCE Business Management Units 1-4, VCE Economics Units 1-4.

### Health and Human Development

Students participate in a range of activities designed to help them understand and evaluate factors that shape identities, and analyse how individuals can influence the identities of others throughout the lifespan. Students begin with learning the dimensions of health and the influences on our health status. They then look closer at the stages of the lifespan and investigate development and health issues including diet and disease concerns associated with each stage. Students will also critique a range of health information sources and select the most reliable information for the specific requirements. This will allow students to take greater responsibility for their own health by exploring effective strategies that examine actions for health change. If time permits students will also look into complementary and alternative 'medicine' and health issues in developing countries and the various types of aid provided by many world agencies.

#### Pathways

VCE Health and Human Development Units 1-4





## Legal Studies

In this unit, students explore the Australian legal and political systems from a young person's perspective. They examine why laws are needed, investigate legal issues relevant to young people, and develop an understanding of the two main sources of law – parliament and the courts. Students distinguish between criminal and civil law, study the structure and role of the court hierarchy, and investigate the operation of the Children's Court and the rights of young people within the legal system. Through case studies, a court visit and practical activities, students examine courtroom procedures, alternative dispute resolution processes, and areas of law including tenancy, employment and consumer rights. The unit also explores how laws are made in Parliament, the role of citizens in influencing government policy, and Australia's democratic processes, culminating in activities such as a parliamentary role-play and a simulated election campaign

### Pathways

VCE Legal Studies Units 1-4.

## Physical Education (Improving Performance)

Students develop an understanding of the major systems of the body, which contribute to human movement and exercise performance. They also study methods of improving sporting performance such as fitness testing, training programs and biomechanics. All theory areas are supported by practical experience. Students carry out fitness testing, develop their own fitness program and participate in a variety of activities ranging from athletics, gymnastics and team sports.

### Pathways

The study of Physical Education at Year 10 has been split into two distinctive subjects. Each subject covers different aspects of physical activity and both lead to VCE Physical Education Units 1-4. Neither subject is a pre-requisite for VCE, however it is strongly recommended that students who are interested in VCE Physical Education select one or both.

