



EUROA SECONDARY COLLEGE

“A united community where everybody has responsibility in preparing youth for their future.”

Challenge Empowerment Resilience Respect

Year 10 - 2021

Subject Preference Booklet

Name:

Home Group:

Interview time/location:

Parent name:

Due at Careers Office by Friday 14th August





EUROA SECONDARY COLLEGE

Euroa Secondary College has a very good record of success at VCE and VCAL.

Our teaching staff are committed to assisting students to achieve success in all areas of their life.

Some important qualities required from students:

- A **desire** to challenge ourselves to do our best
- A **commitment** to our studies
- **Determination** and **resilience** when things become difficult
- **Discipline** both at school and at home
- A **balance** of school, personal and paid work commitments

These qualities are necessary to meet the challenges of the final years of secondary schooling and allow students to succeed. Students need to employ sound work habits and **learn to set priorities** for their commitments at school and at home.

Any information provided to parents and students should be looked at carefully so that the students are fully aware of the studies, prerequisites and possibilities provided in terms of career of future study. Students should discuss with their families possible choices before making final subject selections. College staff should also be consulted when doubt exists as to the student's ability, relevance, content, assessment or other issues.

Students should consider carefully their **interests, abilities** and **strengths** as well as the prerequisites for various courses in making their choices.

Euroa Secondary College aims to encourage all its senior students to invest effort and time into achieving success and doing their best. Although the senior years are challenging, we hope our students will also find them enjoyable and some of the most memorable of their school years.

We look forward to working with you.

Subject Selection Process – Year 9

<p>Information Evening*</p> <p style="text-align: center;">↓</p>	<p>Information on course planning for Year 10 2021, vocational options (VET and SBATs), subjects, accelerating VCE subjects and more.</p> <p style="text-align: center;">Thursday evening 23rd July 2020 6.00 – 6.30 pm online via Webex</p> <p>A screencast video with information will be available prior to this. From 6.00-6.30, we will be available for questions online.</p>
<p>Careers Week</p> <p style="text-align: center;">↓</p>	<p>Pathway options for students including career portfolio preparation.</p>
<p>Subject Expo</p> <p style="text-align: center;">↓</p>	<p>Subject or domain leaders present subject information to students</p>
<p>Subject teacher week</p> <p style="text-align: center;">↓</p>	<p>Students take their subject preference booklets to class to discuss subjects with their teachers</p>
<p>Individual Interviews</p> <p style="text-align: center;">↓</p>	<p>Students attend an interview at school with a staff member to go through preferences and receive counselling . Parents may request to attend meeting (via Webex?)</p> <p style="text-align: center;">Wednesday 5th August</p> <p>Parents may request interview with career counsellor after this.</p> <p>New VET enrolments to be referred to Clarissa</p>
<p>Submit preferences</p> <p style="text-align: center;">↓</p>	<p>Students must submit their Subject Preference Booklets to the careers office by 14th August.</p>
<p>Subject allocations</p> <p style="text-align: center;">↓</p>	<p>Level co-ordinators allocate subjects based on preferences and availability.</p>
<p>Information sent home</p>	<p>Before booklists and head start</p>



**EUROA SECONDARY
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Creating your Pathway plan

from Year 10 through to Year 12

2020 will be the first year of three years of senior school for students.

This will mean that students may commence VCE subjects in Year 10 alongside traditional Year 10 subjects.

This program will allow students to maximise their chances of success in their senior years and each student will choose a pathway that suits their needs best. It allows students to undertake a wide range of subjects and to retake Unit 3 & 4 subjects if necessary.

What is the VCE?

VCE stands for Victorian Certificate of Education. This program at Euroa Secondary College will allow Year 10 students to commence up to 3 VCE subjects.

Each unit lasts for one semester or half a year. Units 1 and 2 can be completed as single non-sequential units.

Successful completion of VCE

In order to complete the requirements of the VCE, students must successfully complete over the 3 years:

- At least 16 Units (1-4).
- Three units of English (or Literature) with at least one unit at Unit 3 and 4 level (Year 12 level).
- Three additional Unit 3 and 4 sequences, and/or a VETiS Unit 3 and 4 sequence.

Satisfactory completion of both Units 3 and 4 of an English sequence is required for the calculation of a student's Australian Tertiary Admission Rank (ATAR score).

Students must ensure their course satisfies these requirements by the end of Year 12.

Selecting your preferences for subjects

In Year 10 you are required to complete English, Mathematics (General or Methods) which run for both semesters. All students will also complete 2 periods per week of Careers all year.

You then select the elective units you wish to do. These run for one semester each so you will do three electives in semester 1, three electives in semester 2 and one elective that runs for 3 periods per week all year.

It is recommended that you complete at least one elective study in Humanities, Science, Health and PE, Art and Technology. Students are also able to continue studies in Music and Japanese.

You should consider completing extra subjects in areas of interest.

*And remember.....you will probably get into **most but not all** of your chosen subjects. This will be decided later in the year.*

Pre-requisites:

There are some subjects that you must do to be eligible for entry into some tertiary courses. It is very important that you consider your future carefully and discuss this with your Careers Advisor.

Vocational Education:

Students may apply to undertake extra studies outside of school. Vocational Education and Training (VET) and School Based Apprenticeships (SBA) are vocational subjects that you may consider undertaking. These are conducted on Wednesdays and are one or two year-long subjects. There is a list at the back of this booklet to help you.

Entry is not automatic and you must apply to get accepted into these.

Accelerating VCE subjects

Year 10 students are encouraged to apply to 'accelerate' or 'fast-track' from one up to three VCE subject if they feel that they have the interest and the skills to be successful.

Accelerating or fast-tracking VCE subjects allows students to challenge themselves and to achieve better results in a wide range of subjects.

Your interview

You will be allocated a 15 minute interview with a staff member to go through your subject preference booklet.

Make sure that you bring in this booklet and a list of any questions that you have.

Following your interview, if you would like career advice then you can make an appointment with a careers advisor:

- Mr Bright Adrian.Bright@education.vic.gov.au

Once you have finished your preference booklet, submit it to the careers office by the due date.

Note: Remember, these are only your preferences. Final class lists will be determined by your level co-ordinators according to;

- your preferences,
- other student's preferences,
- your career pathway
- your performance in year 9 subjects.

Complete this before your interview

- 1. **English:** All students complete 2 semesters of English.
- 2. **Mathematics Level:** All students complete 2 semesters of Maths.

We recommended that you discuss the level of Maths you are considering with your Maths teacher:

Math Methods

General Maths

Maths teacher signature:

- 3. **Careers:** All students complete one semester of each
- 4. **Elective Subject Preference**

We recommended that you discuss electives that you are considering with your current teachers. Write the names here of teachers that you speak to.

Science:

PE/Health:

Arts:

Technology:

Humanities:

LOTE:

- 5. **Parent input:** It is very important to discuss your preferences with your parents.

Parent comments:

Signature:.....

Your career pathway

Subjects that I enjoy in year 9;

.....
.....
.....

Subjects that I am good at;

.....
.....
.....

My interests;

.....
.....
.....

Careers that I am interested in;

.....
.....
.....

Subjects that I really need to study in order to pursue this are:

.....
.....

Fast tracking FAQs

What is Fast Tracking?

A large number of Year 10 students “fast-track” their VCE by completing a VCE subject one year early. Most students are successful and enjoy these subjects. Students complete the year 11 units in Year 10 and the Year 12 units in Year 11.

Who should Fast Track?

If a Year 9 student is competently completing the work in all of their subjects and is usually up to date with their work and if the student has an organised approach to school work and has developed good work habits at school and at home, along with the support of their teachers and family, they might choose to be a fast-tracker.

Why should I Fast Track?

Students fast track to:

- Gain experience of VCE study and expectations (such as SACs, exams and the GAT)
- Challenge themselves
- Improve their ATAR score (by completing an extra VCE subject)
- Complete subjects that not offered every year

Many students who fast-track say that they put more effort and time into their fast-track subject and feel rewarded with the success this brings.

How many VCE subjects can I Fast Track?

Occasionally students do fast track two subjects however there is no significant advantage in this and no evidence that fast tracking two subjects means that students do better in their VCE.

What if I am not approved by my co-ordinator?

If your co-ordinator believes that you have not yet demonstrated the skills and application necessary to be successful, you have a few options. First, discuss with your co-ordinator why you were not successful. Apply yourself for the remainder of the year and re-apply – a positive mid semester or end of year report will help demonstrate that you are a suitable candidate. Remember that you can always do this subject in year 11, so you won't miss out.

Making a Plan – 10 –VCE/VCAL

Use this table to mark out a pathway plan for the subjects that you plan to study in Year 10, 11 and 12.

Year 10	Year 10 Subjects	Year 11	Year 12
English	English	English (VCE) English Literature (VCE) Literacy (VCAL)	English (VCE) English Literature (VCE) Literacy (VCAL)
Maths	Maths - General - Methods	General Maths (VCE) Math Methods (VCE) Numeracy (VCAL)	Further Maths Math Methods Specialist Maths Numeracy (VCAL)
	Careers		
Humanities	Business and Economics History Legal Studies	Business Management History Legal Studies	Business Management History Legal Studies
Art	Studio Art Visual Communication	Studio Art Visual Communication	Studio Art Visual Communication
Health and PE	Health and Human Dev [†] PE – Performance PE – Community	Health and Human Dev [†] Physical Education Outdoor & Env. Studies	Health and Human Dev [†] Physical Education Outdoor & Env. Studies
Science	Biology and Psychology Chemistry and Physics General Science	Biology Chemistry Physics Psychology	Biology Chemistry Physics Psychology
Technology	Product Design & Tech. Systems Engineering- Electronics & Robotics Food Studies	Product Design & Tech. - (wood) Systems Engineering Food Studies	Product Design & Tech (wood) Systems Engineering Food Studies
LOTE	Japanese	Japanese	Japanese
VET	20 certificates available at TAFE or Euroa Sec. College Details of courses in the student course guide at; www.gotafe.vic.edu.au/VETDSS		

Year 10 Subject Preference List

Compulsory subjects

1. English is compulsory.

2. Maths is compulsory – select either:
 - Math Methods
 - General Maths

3. Careers is compulsory (2 periods per week)

Elective subjects

Select any Year 10 or Year 11 subjects that you would like to undertake.

Please place 10 electives in order of preference.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.

VET FAQs***What is VET?***

Vocational education and training (*VET*) enables students to gain qualifications for all types of employment, and specific skills to help them in the workplace. VET programs provide an education that directly relates to getting a job. You will be assessed on your ability to do the tasks necessary for that particular job. Students work towards a nationally recognised certificate.

Who should do VET?

Students who want to learn skills for careers they are interested in and students who enjoy applied learning.

Students who complete all or part of a nationally recognised VET qualification receive credit towards satisfactory completion of their VCE or VCAL.

Some students enjoy studying in an alternate environment one day per week.

How much will my VET course cost me?

While you are a student at school, your course fees are covered. You will have to pay for any transport arrangements (if applicable) to your VET course location. You will also have to pay a materials fee and for any compulsory clothing such as boots. These fees vary between courses from \$50 and \$600 and you should check these before enrolling.

How long does my course go for?

VET courses usually run over 2 years although you don't have to progress into your second year.

What if I'm not enjoying my course?

You can change your course or return to school at the end of the year.



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VET Application form

Student Name: _____

Proposed VET subject: _____ (first preference).

Course location: _____

Course materials cost: _____

Student's statement: (Write here your reasons for applying and why you wish to do the course.)

Family's statement: (A statement of support from your parents.)

Materials fees must be fully paid prior to commencing the course.

Parent/Guardian's signature: _____

Student's signature: _____

nb. Course running is dependent upon numbers of students enrolling.

PARENT/GUARDIAN ENDORSEMENT

I/We have read and understood the information regarding our child’s application for a VETiS Course in 2020 and agree to his/her application.

Name:

Emergency Phone:

Signature:**Date:**

STUDENT COMMITMENT FORM

Please read the agreement below and take care to build on the relationships others have already established. The success of the program depends on the efforts of all of those involved.

- I shall meet the attendance and participation requirements of the program.
- I shall meet all work requirements of this program as set by my trainer and/or employer.
- Where necessary, I will attend catch up classes.
- I will report my absence to Euroa Secondary College by 8.30 on my VETiS day.
- I will abide by my trainer’s rules and the rules of the TAFE/school whenever I am on site.
- My attitude and behaviour will be that of the expected standard.
- I will adhere to all Occupational Health and Safety requirements both in and out of class.
- I will pay all fees as requested by my Home school by the due date.
- I will do the appropriate work placement as specified in the program to the best of my ability. I understand that my failing to meet with work placement requirements may result in my being withdrawn from the VETiS program.
- I will attend the program in the prescribed uniform.
- While travelling to training, I will behave in an appropriate and safe manner.

Failure to abide by the above commitments may result in my removal from the program. I have discussed the VETiS course and its requirements with my parent/guardian. I accept the commitment that my participation in the VETiS course requires of me.

Name of Student:

Student Signature:**Date:**











PRIVACY NOTICE:

So that the school can assist with the placement of students in the S.E. VETiS Network, we ask for information about the students and their parents/guardians. All information we collect about students and their parents/guardians will be kept confidential and only used for the purpose of placement, recording of attendance and medical emergency. If you have concerns about the privacy of the information please contact the school Principal.

Choose your career

Choose a career path

VETDSS Course

 Animals	Certificate II in Animal Studies (VCE VET) ACM2017
 Health	Certificate III in Allied Health Assistance (incorporates HLT33115) (VCE VET) HLT33015
 Art & Design	Certificate III in Design Fundamentals CUA30715
 Automotive	Certificate II in Automotive Vocational Preparation (VCE VET) AUR20716
 Beauty	Certificate III in Make-Up (VCE VET) SHB30215
 Building	Certificate II in Building and Construction Pre-Apprenticeship (VCE VET) ² 22338VIC
 Community Service	Certificate III in Community Services (incorporates CHC22015) (VCE VET) ¹ CHC32015
 Early Childhood	Certificate III in Early Childhood Education and care (Partial Completion) CHC30113
 Education	Certificate III in Education Support ¹ CHC30213
 Electrical	Certificate II in Electrotechnology (Career Start) (VCE VET) ² UEE22011
 Engineering	Certificate II in Engineering Studies - Trades Pathway 22470VIC
 Robotics	Certificate II in Engineering Studies - Robotics and Digital Fabrication Pathway 22470VIC
 Equine	Certificate II in Equine Studies (VCE VET) ² 22513VIC
 Hair	Certificate II in Salon Assistant (VCE VET) SHB20216
 Hospitality	Certificate II in Kitchen Operations (VCE VET) SIT20416
 IT	Certificate III in Information, Digital Media and Technology (VCE VET) ICT30115
 Plumbing	Certificate II in Plumbing (Pre-Apprenticeship) ² 22304VIC
 Sport & Rec	Certificate III in Sport and Recreation (VCE VET) ¹ SIS30115
 Tourism	Certificate III in Tourism SIS30116

D Docker St, Wangaratta	F Fryers St, Shepparton	O Online with compulsory on-campus workshops
N NCN Health	S Seymour	T Tone Rd, Wangaratta
W William Orr, Shepparton	B Benalla	A Archer St, Shepparton

Location

Qualification Obtained Over 2 Years

Structured Workplace Learning (SWL)**

Possible maximum VCE Credit

O	Yes	Mandatory 40 hrs p.a.	2 x Units 1 & 2, 1 x Units 3 & 4 (AI)
F D N S B	Yes	Strongly Recommended	3 x Units 1 & 2, 2 x Units 3 & 4 (ASA)
F D	No***	Strongly Recommended	Units 1-4 Block Credit (BC)
W D	Yes	Strongly Recommended	2 x Units 1 & 2, 1 x Units 3 & 4 (AI)
F D	Yes	Strongly Recommended	Units 1-4 (BC)
D S A	No***	Strongly Recommended	2 x Units 1 & 2, 1 x Units 3 & 4 (AI)
F D	Yes	Mandatory 120 hrs	Units 1 & 2, 3 x Units 3 & 4 (ASA)
F	No***	Mandatory 120 hrs	Units 1 & 2, 2 x Units 3 & 4 (BC)
F D	No***	Mandatory 50 hrs p.a.	Units 1-4 Block Credit (BC)
F D	Yes	Strongly Recommended	3 x Units 1 & 2, 1 x Units 3 & 4 (AI)
F	Yes	Strongly Recommended	Units 1-4 Block Credit (BC)
D	Yes	Strongly Recommended	Units 1-4 Block Credit (BC)
O	Yes	Mandatory 40 hrs	4 x Units 1 & 2, Units 3 & 4 (ASA)
F D	Yes	Mandatory 40 hrs	4 x Units 1 & 2
F D	Yes	Strongly Recommended	2 x Units 1 & 2, Units 3 & 4 (ASA)
F D	No***	Strongly Recommended	3 x Units 1 & 2, 1 x Units 3 & 4 (AI)
W D	No***	Strongly Recommended	2 x Units 1 & 2, Units 3 & 4 (ASA)
A	Yes	Strongly Recommended	3 x Units 1 & 2, Units 3 & 4 (ASA)
F		Strongly Recommended	Units 1-4 (BC)

(AI) = ATAR Increment: 10% of the fourth study score in the primary four scaled studies.

(BC) = Block Credits: Amount of credits is based on certificate level and completed UoC's. (refer to VCAA TSC rules.)

(ASA) = ATAR Scored Assessment: The study score contributes to the ATAR, one of the best four studies or as a fifth or sixth study.