Euroa Secondary College is the only state secondary college in the Shire of Strathbogie. It serves a population of 2700 in the township of Euroa and another 6300 in the surrounding district. Shepparton and Benalla are the nearest major centers located to the West and North respectively. There are seven primary schools (Euroa Primary School, St Johns Primary School, Peranbin Primary School – Violet Town and Strathbogie Campuses, Longwood Primary School, Avenel Primary School and Nagambie Primary School) in the enrolment area.

The February Census, 2013, will record an enrolment of 405 students and an effective full time staff of 35 teachers. The College also employs 7.6 EFT school support officers in the areas of Business Manager, Information Systems Manager, Office Administration, Curriculum Support, Integration Support, Canteen Manager, Maintenance Manager and Pathways/IT Administration. The College has a 0.5EFT School Nurse (in 2013 the College also purchased two further days per week – 0.4EFT – from the school nurse program, therefore having access to a school nurse 9 out of every 10 days). About two thirds of the students travel by bus from outlying areas. Approximately 40% of our families receive the Education Maintenance Allowance or the Youth Allowance. The Student Family Occupation Index is 0.6233.

Euroa Secondary College is a school committed to delivering excellence in education. We take seriously our commitment to the young people in our area. It is an exciting time for our school community as teachers continually engage in professional development aligned with the latest educational research. Teaching methods constantly change as teachers endeavour to engage all students in learning new skills and knowledge. We have many new facilities and modern equipment designed to meet the needs of students in an ever changing environment. Our connection with community is strong and expanding. We know that all families add value to our school and we are continually endeavouring to engage our families.

Belonging to our educational community means that students, teachers and community promote and practise our core values:

**Challenge** – striving to do the very best individually and collectively.

**Empowerment** – developing the knowledge and skills to make responsible and sound decisions as an individual or as a team member and having the discipline and courage to take the necessary action.

**Resilience** – persisting with the task, re-evaluating strategies and making progress.

**Respect** - respecting the rights and contribution of every individual and acknowledging responsibilities to support one another.

We continually work at being “A united community where everybody has responsibility in preparing youth for their future.” In 2013, approximately 405 (up from 382 in 2012) students will be encouraged to participate in academic, cultural, sporting and community endeavours designed to expand individual talents and experiences. Approximately 54 teaching and non-teaching staff are committed to promoting excellence in all fields of endeavour and strongly believe that this objective is best achieved through the cooperative efforts of students, families and staff.

The College has a proud record of achievement. 90% of our Year 12 students transfer to further education and training within two years of completing their secondary education. The remaining 10% take up ongoing employment. Our aim is for all students to complete their Victorian Certificate of Education or Victorian Certificate of Applied Learning (even in some cases both). We combine with our neighbourhood primary schools, other secondary schools, post-secondary institutions and industry to ensure that the range of interests of our students is addressed.

We also have a commitment to the social and emotional health and well-being of our students. Programs operate at each level targeting these issues. Our school nurse promotes physical health and healthy choices. The College also makes provision for counselling by professionals in their fields. Our emphasis on the benefits of positive psychology is complimented by the work over the last few years in implementation of a School Wide Positive Behaviour Support (SWPBS) program. Character Strengths of the students, staff and families who are part of Euroa Secondary College are readily identified and celebrated.
We place considerable emphasis on facilitating the transition from primary to secondary school. In the Middle Years of learning (Grade 5 to Year 9), students undergo studies spanning the Domains of English, Mathematics, Science, Humanities, Technology, Languages other than English, (LOTE - Japanese), The Arts, and Health & Physical Education. Although all studies are compulsory, the Year 7 curriculum program is specifically designed to cater for the variety of academic, cultural, sporting and welfare needs of all students. Each Year 7 and Year 8 student studies a core curriculum interspersed with integrated interdisciplinary projects. All students in Year 7 and Year 8 undergo assessment in Literacy and Numeracy and classes are set to ability levels in English and Mathematics in order to challenge and provide support according to individual learning plans. Although LOTE (Japanese) is part of the core, it is not compulsory for all students.

Year 9 contains a 26 period/week core curriculum including English, Humanities, Mathematics, Science, The Arts, Technology, LOTE and Personal Development. Alongside the core, students select one expedition per term (each Thursday throughout each term) which comply with the Government’s Essential Learning Standards. Students also undertake two integrated problem based learning units. A small group of teachers is assigned to the Year 9 Teaching Team. Pathways commence in Year 9 with the Beacon Foundation activities.

Students plan their next three years in Year 10. Students choose six subjects with many undertaking a VCE Unit, VCE (VET) or a pre VCAL. Some students undertake Australian School Based Apprenticeships and Traineeships.

Years 11 and 12 operate according to the requirements of the VCE and VCAL. All studies at VCE level have been reaccredited by the Victorian Curriculum Assessment Authority. The College combines with other providers to offer a broad range of VET courses. Student progress is assessed using a variety of tasks and formal written reports are provided twice during the year. There are two formal family/teacher/interview sessions but families may contact the school at any time. Email addresses of all staff are available to families.

The College also provides many extra-curricular activities catering for a broad range of interests. You may wish to pursue your creativity as a member of the College Band, participate in the College theatre production, participate in debating and public speaking or compete in local, zone, state, and national sporting competitions. You may also wish to participate in national competitions in English, Mathematics, Science and Information Technology to name a few.

Camps and excursions are a regular feature of the extra curricula program with camps at each level. Our College is well equipped in the area of information and communications technology and all students and staff have access to the College’s local area network. Moving into the third year of the one-to-one netbook program in 2013 sees all students having access to their own netbook. All classrooms are connected to the school wide wireless network. More powerful computers are placed throughout the school.

The College is proud of its spacious physical environment, including indoor basketball and squash courts, oval, sporting grounds, and ample recreational space for active and passive activity. Classrooms and furniture are neatly maintained and constantly upgraded to complement the learning environment.

Scott Watson
Principal